

RE-OPENING PLAN

2020-2021 SCHOOL YEAR



COBB COUNTY
SCHOOL DISTRICT

ONE TEAM. ONE GOAL.
STUDENT SUCCESS.

PLAN FOR REOPENING

2020-2021 SCHOOL YEAR

FACE-TO-FACE

Students will learn in face-to-face classrooms with masks required, social distancing, and cleaning practices in place.

You will be able to submit your choice of face to face or continued remote learning beginning 8:00 AM on September 7th through September 20th using the [ParentVue portal](#).



REMOTE CHOICE

Students will learn in remote learning classrooms, led by a Cobb County teacher, using the Cobb Teaching and Learning System (CTLs)

The screenshot displays the ParentVue portal interface. At the top left is the Cobb Schools logo with the tagline "ONE TEAM. ONE GOAL. STUDENT SUCCESS." and a language selection dropdown set to "Select Language". Below the header, there is a notice: "As the enrolling adult for each of your children listed below, please select either a Face to Face (Traditional) model or Full Remote model for the 2020-2021 school year. You will be able to change models after the first semester." Two bullet points provide additional instructions: "If you select the Face to Face (Traditional) model, please indicate whether you intend for your student to ride the bus." and "If you select the Full Remote model, please read the appropriate grade level Remote Learning Agreement. Your submission certifies that you agree with these requirements." A note states: "If you have any questions or issues regarding the students listed below, please contact the local school for assistance." The main form area lists two students: Jane Doe and Jennifer Doe. For Jane Doe, the "FACE-TO-FACE" option is selected, and "Yes" is chosen for the bus ride question. For Jennifer Doe, the "FULL REMOTE" option is selected. At the bottom, a checkbox is checked: "I certify that my child has access to a device and the internet. I have reviewed and accept the terms of the Remote Learning Agreement."



PHASED MODEL FOR FACE-TO-FACE INSTRUCTION

PHASES

ELEMENTARY SCHOOL

MIDDLE SCHOOL

HIGH SCHOOL

SPECIAL EDUCATION

AUG. 17

REMOTE CLASSROOM FOR **ALL** STUDENTS

PHASE 1
OCT. 5*

Face to Face option and a remote option for all students

REMOTE CLASSROOM FOR **ALL** STUDENTS

Face to Face option and remote option**

PHASE 2
OCT. 19*

Face to Face option and a remote option for all students

Face to Face option and a remote option for all students

REMOTE CLASSROOM FOR **ALL** STUDENTS

Face to Face option and remote option**

PHASE 3
NOV. 5*

Face to Face option and a remote option for all students

Face to Face option and a remote option for all students

Face to Face option and a remote option for all students

Face to Face option and remote option**

**Phase start dates are subject to change based on COVID-19 conditions specific to Cobb County.*

***K-12 low incidence classes will return with phase one and will include students with needs which include: Autism Bridge (K-8), Autism Integrated (K-12), Deaf/Hard of Hearing (SNP-12), Emotional-Behavior Disorder (K-8), Focus (K-1), HAVEN Skyview and Satellite (K-12), Mild Intellectual Disability (K-12), Moderate Intellectual Disability (K-12), Orthopedic Impairment (K-12), Severe and Profound Disability (K-12), Special Needs Preschool (3 and 4-year-olds), Transition Academy (19-22-year-olds), and Visual Impairments (K-12).*



MODELO POR FASES PARA LA INSTRUCCIÓN PRESENCIAL

FASES

ESCUELA PRIMARIA

ESCUELA INTERMEDIA

ESCUELA SECUNDARIA

EDUCACIÓN ESPECIAL

AUG. 17

AULA REMOTA PARA TODOS LOS ESTUDIANTES

**FASE 1
OCT. 5***

Opción cara a cara y opción remota para todos los estudiantes

**AULA REMOTA
PARA **TODOS** LOS
ESTUDIANTES**

Opción cara a cara y opción remota**

**FASE 2
OCT. 19***

Opción cara a cara y opción remota para todos los estudiantes

Opción cara a cara y opción remota para todos los estudiantes

**AULA REMOTA PARA
TODOS LOS
ESTUDIANTES**

Opción cara a cara y opción remota**

**FASE 3
NOV. 5***

Opción cara a cara y opción remota para todos los estudiantes

Opción cara a cara y opción remota para todos los estudiantes

Opción cara a cara y opción remota para todos los estudiantes

Opción cara a cara y opción remota**

**Las fechas de inicio de la fase están sujetas a cambios según las condiciones de COVID-19 específicas del condado de Cobb.*

***Las clases de baja incidencia de K-12 regresarán con la fase uno e incluirán estudiantes con necesidades que incluyen: Autism Bridge (K-8), Autism Integrated (K-12), Sordos / con problemas de audición (SNP-12), Comportamiento emocional Trastorno (K-8), Enfoque (K-1), HAVEN Skyview y Satélite (K-12), Discapacidad intelectual leve (K-12), Discapacidad intelectual moderada (K-12), Deficiencia ortopédica (K-12), Discapacidad severa y profunda (K-12), Preescolar con necesidades especiales (niños de 3 y 4 años), Academia de transición (19-22 años) y Discapacidades visuales (K-12).*

Cobb County School Districts Disinfecting Procedures

In the event a CCSD facility or classroom has reported a positive case, CCSD Maintenance will support the school's custodial staff in the disinfecting procedure. CCSD has adopted a fogging and disinfecting system that will allow students and staff to safely return immediately after the fogging procedure is complete.

All CCSD facilities will have a fogging system in place before students re-enter face-to-face classrooms. We are in the process of supplying all CCSD schools with their own fogging equipment and disinfectant.

Maintenance

Daily Cleaning (Administrative Office)

- Spot clean and disinfect horizontal surfaces of desks, tables, Plexiglas shields, cabinets, credenzas, etc.
- Mop, disinfect and sweep all hard surface floors in office areas.
- Wipe down and disinfect all high touch points, door handles, light switches, push plates, etc.

Daily Cleaning (Student Restrooms and Staff Restrooms)

- Empty trash bins and disinfect.
- Disinfect all door handles, light switches and partition handles.
- Clean and disinfect all sinks, urinals, toilet seats and toilets.
- Properly sweep floors and use Kaivac machine to disinfect entire restroom.

Daily Cleaning (Teacher Breakrooms)

- Clean and disinfect waste receptacle touch points.
- Wipe clean and disinfect tables and chairs.
- Wipe clean and disinfect countertops, sinks and drawer facings.
- Wipe clean and disinfect coffee machines and high touch areas on vending machines.

- Clean and disinfect interior and exterior of microwaves.
- Wipe clean and disinfect exterior of refrigerator.

Daily Cleaning (Café Area)

- Prep trash cans with liners.
- Wipe down tables and seats with disinfectant after each class departs the café.
- After lunch, remove all trash cans and place in an area that all can be washed and disinfected.
- Run floor scrubber over entire café floor.

Daily Cleaning (Classrooms)

- Empty trash and recycling receptacles, clean and disinfect waste receptacle touch points and replace liners.
- Clean and disinfect sinks and sink counter space.
- Mop, disinfect and sweep all hard surface floors.
- Vacuum all carpet areas with HEPA filtration vacuums (being sure to vacuum under desks).

Daily Cleaning (Gym and Misc.)

- Wipe clean and disinfect all high touch points, door handles, push plates, water fountains, etc. throughout the day.

Transportation

- Bus routes will run as scheduled and stops will remain the same.
 - Visit <https://www.cobbk12.org/page/310/bus-route-finder> to find your bus stop and time.
- The Here Comes the Bus app is also available for you and can be downloaded from the Apple Store or through Google Play.
 - Visit <https://www.cobbk12.org/page/19019/here-comes-the-bus> for more information about the app.
- Social distancing and masks are encouraged at bus stops.
- Masks are required for school bus drivers.
- Masks are required for students while riding the bus.
- Hand sanitizer stations will be available at the door of each bus.
- Students will continue to be assigned seating, so loading and unloading is as safe as possible and will support effective contact tracing
- Ventilation and fresh air will circulate weather permitting.
- Buses will be disinfected after routes have been completed.

Food and Nutrition Services (FNS)

- **Students who continue virtual learning:** FNS will continue to provide weekly meal pick-up service for those students not attending class on campus. We will reduce the available pick-up sites along with the phased reopening. When elementary schools reopen, we will limit pick-up locations to middle and high schools. Once middle schools reopen, we will further limit pick-up locations to our high schools. Once all sites are reopened, we will have 1-2 pick-up sites per feeder pattern for weekly meal pick-up depending on area demand.
- **Students who attend face-to-face classrooms:** FNS will provide meal service from the café serving lines or on pre-existing breakfast carts where appropriate. Individual schools will determine where meals are served.
- **Parent Communication:** Questions and concerns are currently addressed via phone and email with our office team. We will continue that method. For parents who come to the school site with questions, we will ask the cafeteria manager to follow their local school guidelines on working with parents.
- **FNS Communication Plan:** We have a plan for communicating the changes we are implementing to keep our staff and our customers safe during this time. It will highlight items such as additional cleaning routines, general information about food safety, ways we can help parents over the phone or via email, etc.
- FNS continues to review all processes against current USDA regulations, USDA waivers, CDC guidelines, Georgia Food Code, and Georgia restaurant regulations to determine appropriate changes needed in order to provide meal service that complies with these guidelines and regulations.

Can My Child Go To School Today?

DAILY WELLBEING CHECKLIST



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1

Has the child been in **CONTACT** with an individual testing positive for COVID-19?

-YES→

Exclude from school. The child can return 14 days after the last time he/she had contact with someone with COVID-19.
**If child becomes symptomatic see step 2 below.*

NO
↓

2

Does the child have **SYMPTOMS** and have they tested **POSITIVE** for COVID-19?
i.e. shortness of breath, cough, fever, chills, muscle pain, sore throat, new loss of taste or smell, vomiting/diarrhea

-YES→

Exclude until the person can answer yes to ALL of these questions:
1. Has it been 10 days since they first had symptoms?
2. Have they been without fever for 24 hours without any medicine for fever?
3. Are the other respiratory symptoms, like cough and shortness of breath, improved?
****Other criteria may be required by local health department**

NO
↓

3

Is the child **UNWELL** with cold/flu-like **SYMPTOMS**?

-YES→

Exclude from school until symptoms resolve and student has been fever free for 24 hours WITHOUT any fever reducing medication.

NO
↓

4

Does the child have a **FEVER** ?
• 99.5 °F with one or more symptoms
• 100.4 °F with no other symptoms

-YES→

Exclude from school until symptoms resolve and student has been fever free for 24 hours WITHOUT any fever reducing medication.

NO
↓

YOUR CHILD MAY ATTEND SCHOOL

Student(s) Name / Grade(s)

Signature Box

I attest that I will monitor my student(s) daily for symptoms and follow the guidelines listed above.

GUIDELINES FOR THE USE OF FACE MASKS



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As part of the Cobb County School District's phased in return to face-to-face instruction, the District requires employees, students, and visitors at all school buildings to wear masks or cloth face coverings. Masks and other face coverings are a simple barrier to help prevent respiratory droplets from traveling into the air when talking, coughing, or sneezing.

General Guidance:

All face masks or face coverings should:

- Fully cover the nose and mouth and secure under the chin.
- Fit securely against both sides of the face.
- The Center for Disease Control (CDC) does not recommend using masks if they have an exhalation valve or vent.

If a student is not wearing a mask or face covering:

- The student will be asked to adhere to current mask guidelines.
- A disposable mask will be provided for the student.
- If a student continues to refuse to wear a mask, the parent will be called to pick up their student and a conference will be held to discuss the option of digital instruction.
- A student who continues to refuse to wear a mask will be considered insubordinate and subject to the Student Code of Conduct.

Surgical and other medical masks may be recommended for specific situations such as:

1. Students/staf who become ill at school.
2. Staf who are screening or caring for a student who is ill.
3. Staf working with students who require health care procedures or have behaviors that may put staf at increased risk.

Exceptions:

Medical Conditions:

While some accommodations may be made for individuals with certain medical conditions, masks or face coverings need to be worn at all times when social distancing is not possible (on the bus, in hallways, common areas, eating or drinking, etc.).

Students with Disabilities:

We understand that some of our students with disabilities are unable to wear a mask for extended periods, and accommodations may be made for these students.

Additional Information:

Some students may not be accustomed to wearing a mask or find them uncomfortable. Students should begin wearing a mask for short periods prior to returning face to face so that they become accustomed to wearing a mask.

- Model and practice how to properly put on and remove the mask.
- Explain the importance of wearing a mask. For young students, explain it in simple, concrete terms such as "masks prevent germs" or "masks help keep everyone healthy". This will help children understand the reason for wearing a mask.
- The use of face shields is not a substitute for a mask or face covering.
- The use of a mask or face covering is not a substitute for social distancing (maintaining 6 feet from others).

Proper use of a face covering or mask is important. Please read more [here](#) through guidance provided by the Center for Disease Control (CDC).

CONSIDERACIONES PARA EL USO DE MASCARILLAS



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K-12 SAMPLE SCHEDULE OVERVIEW

NOTE: The following information represents sample schedules but should be used as a general guideline for when students are expected to be available for learning in a remote setting or in the school building. Some school hours may vary slightly and will be communicated to families by the local school.



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SAMPLE SCHEDULE | Elementary School

Instructional Day Hours: 7:50-2:20

- This a sample schedule and times/order of classes will vary based on the school schedule and local school needs.

Time	Subject	Face to Face	Remote
7:50-8:00	Homeroom/ Announcements		
8:00-8:30	English/Language Arts	Direct Instruction by teacher	Direct Instruction by teacher
8:30-9:00	English/Language Arts	Guided Practice	Independent work/practice
9:00-9:10	Bathroom break		
9:10-9:50	Math	Direct Instruction by teacher	Direct Instruction by teacher
9:50-10:15	Math	Guided Practice	Independent work/practice
10:15-10:45	Specials	Direct instruction/ group practice	Direct Instruction/independent practice
10:45-11:15	Lunch		
11:15-11:45	Reading	Direct Instruction by teacher	Direct Instruction by teacher
11:45-12:15	Reading	Guided Practice	Independent work/practice
12:15-1:05	Recess	Supervised by teacher/outdoors if possible	Independent
1:05-1:35	Social Studies/Science	Direct Instruction by teacher	Direct Instruction by teacher
1:35-2:05	Social Studies/Science	Guided Practice	Independent work/practice
2:05-2:20	Afternoon announcements & dismissal	Prepare for dismissal	Student day ends at 2:05

SAMPLE SCHEDULE | Middle School

Instructional Day Hours: 9:15-4:15

- This a sample schedule and times/order of classes will change based on the broader school schedule and local school needs.

Time	Subject	Face to Face	Remote
9:15-9:40	English/Language Arts	Direct Instruction by teacher	Direct Instruction by teacher
9:40-10:05	English/Language Arts	Guided Practice	Independent work/practice
10:10-10:35	Science	Direct Instruction by teacher	Direct Instruction by teacher
10:35-11:00	Science	Guided Practice	Independent work/practice
11:05-11:35	Lunch		
11:40-12:05	Math	Direct Instruction by teacher	Direct Instruction by teacher
12:05-12:30	Math	Guided Practice	Independent work/practice
12:35-1:00	Social Studies	Direct Instruction by teacher	Direct Instruction by teacher
1:00-1:25	Social Studies	Guided Practice	Independent work/practice
1:25-1:35	Bathroom/Locker Break		
1:35-2:00	Reading	Direct Instruction by teacher	Direct Instruction by teacher
2:00-2:25	Reading	Guided Practice	Independent work/practice
2:30-2:55	Connections 1	Direct Instruction by teacher	Direct Instruction by teacher
2:55-3:20	Connections 1	Guided Practice	Independent work/practice
3:25-3:50	Connections 2	Direct Instruction by teacher	Direct Instruction by teacher
3:50-4:15	Connections 2	Guided Practice	Independent work/practice

SAMPLE SCHEDULE | High School – Block Schedule

Instructional Day Hours: 8:20-3:30

- This is a sample schedule and times/order of classes will change based on the broader school schedule and local school needs.

Time	Subject	Face to Face	Remote
8:20-8:30	Advisement		
8:30-9:15	English/Language Arts	Direct Instruction by teacher	Direct Instruction by teacher
9:15-10:00	English/Language Arts	Guided Practice	Independent work/practice
10:05-10:50	Elective	Direct Instruction by teacher	Direct Instruction by teacher
10:50-11:35	Elective	Guided Practice	Independent work/practice
11:40-12:10	Lunch		
12:15-1:00	Science	Direct Instruction by teacher	Direct Instruction by teacher
1:00-1:45	Science	Guided Practice	Independent work/practice
1:50-2:35	Elective	Direct Instruction by teacher	Direct Instruction by teacher
2:40-3:30	Elective	Guided Practice	Independent work/practice

SAMPLE SCHEDULE | High School – Traditional Schedule

Instructional Day Hours: 8:20-3:30

- This a sample schedule and times/order of classes will change based on the broader school schedule and local school needs.

Time	Subject	Face to Face	Remote
8:20-8:50	English/Language Arts	Direct Instruction by teacher	Direct Instruction by teacher
8:50-9:19	English/Language Arts	Guided Practice	Independent work/practice
9:26-9:56	Elective	Direct Instruction by teacher	Direct Instruction by teacher
9:56-10:25	Elective	Guided Practice	Independent work/practice
10:32-11:02	Math	Direct Instruction by teacher	Direct Instruction by teacher
11:02-11:31	Math	Guided Practice	Independent work/practice
11:38-12:12	Lunch		
12:19-12:49	Elective	Direct Instruction by teacher	Direct Instruction by teacher
12:49-1:18	Elective	Guided Practice	Independent work/practice
1:25-1:55	Social Studies	Direct Instruction by teacher	Direct Instruction by teacher
1:55-2:24	Social Studies	Guided Practice	Independent work/practice
2:31-3:01	Science	Direct Instruction by teacher	Direct Instruction by teacher
3:01-3:30	Science	Guided Practice	Independent work/practice

Descripción general del horario de muestra de K-12

NOTA: La siguiente información representa horarios de muestra, pero debe usarse como una guía general para cuando se espera que los estudiantes estén disponibles para aprender en un lugar remoto o en el edificio de la escuela. Algunas horas escolares pueden variar ligeramente y la escuela local se las comunicará a las familias.



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HORARIO DE MUESTRA | Escuela primaria

Horas del día de instrucción: 7:50-2:20

- Este es un ejemplo del horario y horarios / orden de clases que variarán según el horario escolar y las necesidades de la escuela local.

Hora	Sujeto	Cara a cara	Remoto
7:50-8:00	Salón principal / Anuncios		
8:00-8:30	Inglés/Artes del lenguaje	Instrucción directa por profesor	Instrucción directa por profesor
8:30-9:00	Inglés/Artes del lenguaje	Práctica guiada	Trabajo / práctica independiente
9:00-9:10	Tiempo de baño		
9:10-9:50	Matemáticas	Instrucción directa por profesor	Instrucción directa por profesor
9:50-10:15	Matemáticas	Práctica guiada	Trabajo / práctica independiente
10:15-10:45	Especiales	Instrucción directa / práctica en grupo	Instrucción directa / práctica independiente
10:45-11:15	Almuerzo		
11:15-11:45	Lectura	Instrucción directa por profesor	Instrucción directa por profesor
11:45-12:15	Lectura	Práctica guiada	Trabajo / práctica independiente
12:15-1:05	Receso	Supervisado por profesor / afuera si es posible	independiente
1:05-1:35	Estudios Sociales/Ciencias	Instrucción directa por profesor	Instrucción directa por profesor
1:35-2:05	Estudios Sociales/Ciencias	Práctica guiada	Trabajo / práctica independiente
2:05-2:20	Anuncios de la tarde y despido	Preparando para el despido	El día del estudiante termina a las 2:05



HORARIO DE MUESTRA | Escuela intermedia

Horas del día de instrucción: 9:15-4:15

- Este es un ejemplo del horario y horarios / orden de clases que variarán según el horario escolar y las necesidades de la escuela local.

Hora	Sujeto	Cara a cara	Remoto
9:15-9:40	Inglés/Artes del lenguaje	Instrucción directa por profesor	Instrucción directa por profesor
9:40-10:05	Inglés/Artes del lenguaje	Práctica guiada	Trabajo / práctica independiente
10:10-10:35	Ciencias	Instrucción directa por profesor	Instrucción directa por profesor
10:35-11:00	Ciencias	Práctica guiada	Trabajo / práctica independiente
11:05-11:35	Almuerzo		
11:40-12:05	Matemáticas	Instrucción directa por profesor	Instrucción directa por profesor
12:05-12:30	Matemáticas	Práctica guiada	Trabajo / práctica independiente
12:35-1:00	Estudios Sociales	Instrucción directa por profesor	Instrucción directa por profesor
1:00-1:25	Estudios Sociales	Práctica guiada	Trabajo / práctica independiente
1:25-1:35	Baño / casillero		
1:35-2:00	Lectura	Instrucción directa por profesor	Instrucción directa por profesor
2:00-2:25	Lectura	Práctica guiada	Trabajo / práctica independiente
2:30-2:55	Conexiones 1	Instrucción directa por profesor	Instrucción directa por profesor
2:55-3:20	Conexiones 1	Práctica guiada	Trabajo / práctica independiente
3:25-3:50	Conexiones 2	Instrucción directa por profesor	Instrucción directa por profesor
3:50-4:15	Conexiones 2	Práctica guiada	Trabajo / práctica independiente

HORARIO DE MUESTRA | Escuela secundaria - Horario en bloque

Horas del día de instrucción: 8:20-3:30

- Este es un ejemplo del horario y horarios / orden de clases que variarán según el horario escolar y las necesidades de la escuela local.

Hora	Sujeto	Cara a cara	Remoto
8:20-8:30	Asesoramiento		
8:30-9:15	Inglés/Artes del lenguaje	Instrucción directa por profesor	Instrucción directa por profesor
9:15-10:00	Inglés/Artes del lenguaje	Práctica guiada	Trabajo / práctica independiente
10:05-10:50	Electivo	Instrucción directa por profesor	Instrucción directa por profesor
10:50-11:35	Electivo	Práctica guiada	Trabajo / práctica independiente
11:40-12:10	Almuerzo		
12:15-1:00	Ciencias	Instrucción directa por profesor	Instrucción directa por profesor
1:00-1:45	Ciencias	Práctica guiada	Trabajo / práctica independiente
1:50-2:35	Electivo	Instrucción directa por profesor	Instrucción directa por profesor
2:40-3:30	Electivo	Práctica guiada	Trabajo / práctica independiente

HORARIO DE MUESTRA | Escuela secundaria - Horario tradicional

Horas del día de instrucción: 8:20-3:30

- Este es un ejemplo del horario y horarios / orden de clases que variarán según el horario escolar y las necesidades de la escuela local

Hora	Sujeto	Cara a cara	Remoto
8:20-8:50	Inglés/Artes del lenguaje	Instrucción directa por profesor	Instrucción directa por profesor
8:50-9:19	Inglés/Artes del lenguaje	Práctica guiada	Trabajo / práctica independiente
9:26-9:56	Electivo	Instrucción directa por profesor	Instrucción directa por profesor
9:56-10:25	Electivo	Práctica guiada	Trabajo / práctica independiente
10:32-11:02	Matemáticas	Instrucción directa por profesor	Instrucción directa por profesor
11:02-11:31	Matemáticas	Práctica guiada	Trabajo / práctica independiente
11:38-12:12	Almuerzo		
12:19-12:49	Electivo	Instrucción directa por profesor	Instrucción directa por profesor
12:49-1:18	Electivo	Práctica guiada	Trabajo / práctica independiente
1:25-1:55	Estudios Sociales	Instrucción directa por profesor	Instrucción directa por profesor
1:55-2:24	Estudios Sociales	Práctica guiada	Trabajo / práctica independiente
2:31-3:01	Ciencias	Instrucción directa por profesor	Instrucción directa por profesor
3:01-3:30	Ciencias	Práctica guiada	Trabajo / práctica independiente